

The Best Fit: Top 20 Web 2.0 Applications for a Differentiated Classroom

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<http://www.symbaloo.com/mix/technologyindi>

This symbaloo contains a variety of resources that relate to using differentiation in the classroom.

Sample Choice Board

<p><u>Brochure/Pamphlet</u></p> <ul style="list-style-type: none"> • Must be in trifold format; front fold has title and picture • Must have both written text and pictures 	<p><u>Video</u></p> <ul style="list-style-type: none"> • Written plan/story board must be also turned in • At least 2 minutes in length 	<p><u>Commercial</u></p> <ul style="list-style-type: none"> • Must be 2-7 minutes in length • Script needs to be turned in with commercial
<p><u>Newspaper Article</u></p> <ul style="list-style-type: none"> • Must be informational in nature • Must follow standard newspaper format • Must include at least 1 picture with a caption • Neatly written or typed 	<p><u>Social Butterfly</u></p> <ul style="list-style-type: none"> • Create a facebook page or twitter account for a main component of your topic. • Include at least 10 posts or tweets that might come from this person or concept. 	<p><u>News/Radio Report</u></p> <ul style="list-style-type: none"> • Must address the who, what, where, when, why, and how of the topic • Must be recorded (voice or video) • Script must be turned in with report
<p><u>Letter</u></p> <ul style="list-style-type: none"> • Neatly written or typed • Uses proper letter format 	<p><u>Blog / Journal</u></p> <ul style="list-style-type: none"> • Create a blog or journal from the point of view of an essential part of your topic. • Needs to include multiple entries. 	<p><u>Song/Rap</u></p> <ul style="list-style-type: none"> • Words must make sense • Must be taped • Written words need to be turned in with project • At least 2 minutes long
<p><u>Scrapbook</u></p> <ul style="list-style-type: none"> • Cover of scrapbook must include a meaningful title and heading • Must have at least 5 themed pages • Can be paper or electronic 	<p><u>Stump Your Classmates / Teacher</u></p> <ul style="list-style-type: none"> • Write a test or assessment that includes at least 10 questions to see if we really understand your topic. 	<p><u>The Games People Play</u></p> <ul style="list-style-type: none"> • Create a game to reinforce your topic. • Can be an actual board game or detailed plans for a video game.
<p><u>Where Does Time Go</u></p> <ul style="list-style-type: none"> • Create a timeline including at least 10 events that are significant to your topic. • Can be electronic or paper 	<p><u>Model</u></p> <ul style="list-style-type: none"> • Build a detailed model dealing with your topic. • Explain all parts of the model. 	<p><u>Student Choice</u></p> <ul style="list-style-type: none"> • Do you have something you are really interested in doing? • Talk to the teacher to get your idea approved.

Sample RAFTT

<u>Role</u>	<u>Audience</u>	<u>Format</u>	<u>Topic</u>	<u>Technology</u>
		Children's Book		Movie Maker
		Commercial / Public Service Announcement		Prezi
		Song / Music Video		Video Camera / Digital Camera
		Scrapbook		Animoto
		Journal		Microsoft Word
		Persuasive Argument		Photostory
		Collage		You Pick (with teacher approval)

Planet Earth RAFTT

<u>Role</u>	<u>Audience</u>	<u>Format</u>	<u>Topic</u>	<u>Technology</u>
Sun	Another galaxy	Children's Book	Seasons	Movie Maker
Moon	Small child	Commercial / Public Service Announcement	Rotation vs. Revolution	Prezi
Earth	any other planet	Song / Music Video	Moon Phases	Video Camera / Digital Camera
Human	Astronaut	Scrapbook	Orbits (Relative Position)	Animoto
Saturn (or any other planet)	Logger (or someone else impacting the environment)	Journal	Catastrophic Events	Microsoft Word
Giant Panda (or any other endangered animal)	An adult	Persuasive Argument	Space Travel	Photostory
News Reporter	President of the United States	Collage	Endangered Species	You Pick (with teacher approval)

